



Curriculum Overview for Year 3 - Autumn Term 2017

Welcome to Year 3!

We're both very happy that you're joining us at All Saints' and we have lots of exciting things planned for the year. Below is a brief summary of just some of the things we will be learning this term. If any of you wish to come in and volunteer in the classroom (on a regular or one off basis) we welcome any extra help, so just pop in and have a chat to us! If you have any concerns or questions throughout the year, you can speak to us any day after school. Reading is fundamental to children's development, so if you could try to read with your child as often as possible, that would be great. We use a reading scheme called Accelerated Reader and your children will be completing a quiz and choosing a book next week. Their reading diaries will also be given out next week and these will have a weekly timetable for school as well as a homework schedule stuck in the front.

Literacy

SPEAKING and LISTENING



Through discussion in large and small groups, as well as drama activities, the children will develop the confidence to contribute in class. They will also be encouraged to listen and respond sensitively to the opinions of others.

READING

Skills of decoding text and comprehension will be developed through shared, guided and class reading.

WRITING

The children will have the opportunity to write instructions and recounts as well as re-telling fables and developing their own poetry. There will be a focus on an awareness of the reader and development of language and vocabulary. Writing tasks will arise from both literacy and other areas of the curriculum.

Numeracy

The Curriculum will be used to extend children's knowledge, understanding and application in these areas:
NUMBER

Estimating and rounding, money, addition and subtraction or three-digit numbers, multiplication and division, fractions and problem solving.

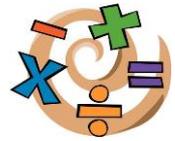
MEASURES

Time and capacity.

GEOMETRY

Developing knowledge of 2D and 3D shapes.

Identifying properties as well as perpendicular and parallel lines.



In both Numeracy and Literacy, children will meet these areas of learning at their own level and pace.

Science

How Humans Work:



The children will develop their knowledge of the five senses and will experiment in these areas. Initially they will have a go at being 'opticians' and will have to devise their own test. The focus throughout the term will be on making predictions, developing a fair test and then drawing conclusions from their results.

Information Technology

Children will learn to log on using their own personal log on and password.

The focus for the first term will be upon simple word processing skills as well as being able to 'surf' the internet for images and information that they need. They will also start learning how to touch type.

History & Geography

Children will be comparing three different countries. They will primarily look at the UK in comparison to our links schools in Bo, Sierra Leone, as well as Sceaux in France. They will also be looking at famous figures from the past.

Religious Education

Initially we will be learning about Hinduism and then in the second half term we will be learning about the Trinity and what this means to Christians.

Art

Children will develop their sketching skills and will experiment with a variety of different mediums to do so. They will do some still life drawing as well as imaginative drawing to build up their ideas for a larger scale piece of collaborative work.



Music

Children will experiment with a variety of instruments and the initial focus will be on rhythm and pulse. The children will learn to read rhythm symbols and keep a regular beat. They will use their body as a musical instrument and practise using their voice in different ways.



French

The children will begin learning the basics of French vocabulary. They will learn to use correct pronunciation as well as spelling for simple vocabulary. This will be partly taught using songs and game.



Personal Social and Health Education

SEAL

Through the Social and Emotional Aspects of Learning programme children will be asked to reflect upon their feelings and strategies to deal with conflict and change in the school context.

Physical Education

This term we will focus on developing team skills and partner work. We will be doing some gymnastics and athletics skills as well as games. These will take place both in the hall and on the field, so children will need an **indoor and outdoor sports kit**.



We are looking forward to lots of adventures in Year 3!
Mrs Davies and Miss Codd