

Curriculum Overview for Year 4 - Summer Term 2018

We hope that you had a fantastic Easter and had a restful break. We are very much looking forward to getting back into work this summer term, where all children will continue to learn with a variety of exciting opportunities planned via our topics on the rainforests. We hope that you will continue to encourage your child to read regularly at home and discuss the books along with supporting your child in learning times tables and completing homework set. We still request that the Home School Diary be signed at least 3 times a week indicating that you have read/discussed with your child and this should come to school **EVERY DAY**. If you have any concerns or questions, please feel free to speak to us any day after school.

Literacy

SPEAKING and LISTENING: Discussions will be based around our topic of 'Saving the Rainforests', specifically looking at deforestation and its impact. The children will develop their confidence in active listening and contributing in class, including drama.

READING: The children will take part a group reading once a week with an adult as well reading in Literacy lessons to further their understanding. Genres will include fiction, non-fiction and poetry (including performance poetry)

WRITING: There will be a wide range of genres studied which will give all children the opportunities to expand their writing skills further as we cover persuasive writing as well as explanation texts, reports and narrative. We will be looking at stories based around the rainforest, mainly focussing on Michael Morpurgo's book 'Running Wild'.

Grammar and spelling objectives will also be a key area during the term throughout all our lessons.



Numeracy

The New Curriculum will be used to extend children's knowledge, understanding and application in these areas:

NUMBER: Times table knowledge continues to be a key feature in the understanding of Maths. The children will continue to develop their skills in the four operations to calculate a variety of problems. We will continue to work on fractions, their decimal equivalents and calculating fractions of quantities.

MEASURES: Children will continue to use a different units of measure to solve problems including weight, capacity and length. They will learn to convert these using fractions and decimals. They will also be investigating different areas and perimeters of shape.

GEOMETRY: The children will continue to investigate 2D and 3D shapes and their properties along with further work on lines of symmetry.

STATISTICS: The children will present data using appropriate graphical methods along with solving problems using the data.

Science

Living things and their habitats: Through the topic work, the children will be learning how to classify living things in a variety of ways.

Sounds: The children will explore and identify the way sound is made through vibration.

Information Technology

The children will look at becoming co-authors. They will investigate Wikipedia pages and then work to design and create their own wiki page. They will also look at using a variety of computer programs to present data (that they have collected) on the weather.



History & Geography

Our topic for this term focuses on 'Saving the Rainforest.' The children will be learning about what a rainforest is: the plants and animals that live there, the impact of human activity and deforestation and looking to the future for the conservation of the rainforests.

Religious Education

In RE year 4 will continue to learn about **Sikhism**, thinking about what it means to be a Sikh in Britain today. We will consolidate our learning with a visit to the Gurdwara (Temple). We'll then look at the Christian concept of the **Kingdom of God** exploring what happened when Jesus left and the impact of Pentecost.



Art

The children will be developing their observation and sketching skills and we will be researching the work of Henri Rousseau and Margaret Mee, creating art using their techniques.



Music

We will be continuing our work using the programme Charanga focussing on rhythm and pitch.



French

 The children will be continuing to communicate with one another following the programme Rigolo. We will be focusing on aspects of family life whilst also revising and securing our number knowledge.

Personal Social and Health Education

Good to be me: We will be focussing on developing the children's skills in three areas: self-awareness, managing feelings and empathy.

Physical Education

Tennis: The children will be learning how to use their hand to eye coordination to play a simple game of tennis.

Athletics: The children will be enjoying activities on the field, including running, jumping and throwing.

Rounders: The children will have the opportunity to develop further their hand-eye coordination through batting and catching in this well loved summer sport!

Miss Lampard & Mr. Jacobs

