



Proposed Programme of Work for Year 6 for the Summer Term



ENGLISH

This term literacy will continue to concentrate on extended fiction by a range of authors and set in a variety of eras/locations. Children will be exposed to a range of text types (including texts such as 'Wonderstruck', 'The Giant's Necklace', 'Holes', 'Wonder' and 'Azzi in Between'). Throughout the week children will be taught comprehension skills, grammar and spelling and will also participate in group reading and extended writing sessions.



MATHEMATICS

Children will continue to cover a range of mental and written calculation strategies, data handling, shape, space and measure and problem solving. There will also be a continued focus on securing number facts and knowledge. Children will undertake transition work to prepare them for the move to secondary school. Children will also carry out several maths projects (e.g. creating board games and planning holidays, to name a few).

COMPUTING

Children will continue to work on their app development, which will include further work with coding, using studiocode.org. They will then refocus on the unit 'How computers work'.

PHYSICAL EDUCATION

SKILLS:

Children will be completing a dance unit (with a focus of improving co-ordination and learning a sequence of movements). By the end of the unit, the children will be able to perform their whole-class dance routine to the other Year 6 class. Children will also be completing the Year 6 scheme for 'real PE', which looks at improving and developing skills through games and activities that can be differentiated according to ability.

RELIGIOUS EDUCATION

In RE, Year 6 will be continuing to learn about what matters most to Christians and Humanists. They will look at different cultures' portrayals of Jesus through an Art project.



GAMES:

During the Spring term, children improved the skills of accurate passing and receiving and began to think tactically. In the Summer term they will be furthering these skills by including the use of equipment, through Rounders and Cricket.

FRENCH

Summer:

Ou vas-tu? (Where are you going?)

On mange! (what we eat)



PERSONAL, SOCIAL AND HEALTH EDUCATION

Children will learn about the effects of drugs and smoking on the body, as well as Sex and Relationships Education. Also the importance of being healthy and having an active lifestyle. In SEAL sessions children will complete a unit entitled 'Moving On,' to prepare for the transition to KS3.

IPC TOPIC Summer: AD 900

This topic focuses on history, art & international cultures.

We will be:

- Finding out about the Mayans from the buildings and artefacts they left behind
- Exploring religious beliefs of the Mayans
- Finding out about Mayan writing, numbers and their calendar system
- Examining the reasons why the Mayan empire declined
- Finding out what happened to the Kingdom of Benin
- Creating West African masks
- Exploring Islamic art and creating our own geometric design
- Learning more about democracy and comparing this to our own democratic system



We look forward to an exciting and creative Summer Term. The children will be performing and singing in their 'Leavers' Production' as well as finishing their cushion covers in DT. We hope to see you at the next Topic Exit Point (Monday 16th April), from Mrs King and Mrs Uppal.

