

Year 6 Overview Spring 2017

<p><u>ENGLISH</u></p> <p>Children will be writing a range of text types and studying various texts including 'Holes', 'Wonderstruck' and other texts linked to our topic.</p> <p>They will improve their skills in planning, editing and redrafting their work through discussion with their peers and the class teacher.</p>	<p><u>MATHEMATICS</u></p> <p>Children will be covering a range of mental and written calculation strategies, data handling, shape, space and measure and problem solving.</p> <p>There will also be a focus on securing number facts and knowledge. Each week the children will work on their using and applying skills through investigations and by reasoning about patterns they notice. There will be a focus on using concrete resources to strengthen and deepen their understanding of topics. We will be supporting them in confidently and efficiently choosing and using calculation methods for a given range of problems.</p>
<p><u>COMPUTING</u></p> <p>Children will begin to develop their own apps. They will look at the design process and explore the benefits of marketing questionnaires to make sure that the product they have designed will reach and interest their targeted audience. They will work to produce questionnaires and come up with mock-ups for their apps.</p>	<p><u>PHYSICAL EDUCATION</u></p> <p><u>SKILLS:</u></p> <p>Children will be revisiting gymnastics looking at improving their strength and co-ordination, building on the skills developed in the first half term.</p> <p><u>GAMES:</u></p> <p>Children will be focusing on the elements of invasion games. They will look at attacking and defending and improve their ability to mark and to find space. They will do this by participating in Tag Rugby.</p>
<p><u>RELIGIOUS EDUCATION</u></p> <p>Spring 1: Sikhism and visit to the local Gurdwara</p> <p>Spring 2: Easter - Children will study the importance of the celebration for Christians and the meaning behind it.</p>	<p><u>PERSONAL, SOCIAL AND HEALTH EDUCATION</u></p> <p>Children will be completing the taking care project - looking at who they can go to for help and support and what that might look like. They will role play different scenarios and talk through the benefits of sharing their worries with an appropriate person.</p>
<p><u>MUSIC</u></p> <p>Children will look at Hip Hop and Rap this term. They will learn a variety of songs and continue to develop their ability to sing as a group and perform together.</p>	<p><u>SPAG</u></p> <p>Children will be recapping on and learning how to improve sentences with a focus on grammar, punctuation and spelling.</p>
<p>IPC TOPIC: Out of Africa</p> <p>Children will focus on:</p> <ul style="list-style-type: none"> • The classification of living things and how to identify them with sorting keys • How animals have adapted to their environments and what they have developed in order to survive • What scientists understand about evolution and what evidence they have for this • The life of Charles Darwin and the importance he had in the theory of evolution • How homosapiens spread across the Earth and when this happened <p>We will be visiting the Natural History Museum in London to explore fossils and take part in interactive workshops linked to evolution and adaptation.</p>	