

We hope you all had a wonderful Christmas and New Year. Here is a brief summary of just some of subjects, we will be following the National Curriculum for Year 6. As always, if you have any concerns or questions throughout the year, you can speak to us on any day after school.

Literacy:

This term, children will be reading and writing from a range of text types including 'Holes', 'Wonderstruck' and other texts linked to our topic. The children will be focusing on writing in detail using discussion and using a range of text types. They'll also be writing their own story books.

Also, we will continue to look at texts using the FANTASTICS framework. This is where children focus on particular skills and improve and edit their writing.



Mathematics:

Children will be covering a range of mental and written calculation strategies, data handling, shape, space and measure and conversion. The children will be using formal written methods for all four operations.

Each week, the children will work on their 'using and applying skills' through investigations and by reasoning about patterns they notice. There will be a focus on concrete resources to strengthen and deepen their understanding of topics (such as Numicon, Base 10 and place value counters).



Physical Education:



Skills: Children will be revisiting gymnastics looking at improving their strength, movement and co-ordination (this will be taught on a Monday afternoon).

Games: Outdoor games (which will be taught on a Wednesday) will focus on Hockey and Football skills.

Computing:



Children will compare two softwares: Inkscape and 2PaintaPicture and will be looking at William Morris designs and deciding which software is best suited to create these designs. The next unit, will be looking at how a computer works.

French:

Children will be covering:

- Unit 8: heure est-il? What time is it? –learning to tell the time in French and to read timetables.
- Unit 9: Les fetes – learning about French National Holidays-



Religious Education:

Children will be covering:
 -Understanding Christianity- The Kingdom of God. The children will be considering the question, 'What kind of king is Jesus?'
 -What matters most to Christians and Humanists?



DT:

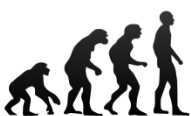


This term, children will explore and analyse a range of different cushions according to their functional and aesthetic features. By the end of the unit, children will have created their own bespoke cushion.

IPC Topic: Out of Africa.

Children will focus on:

- The classification of living things and how to identify them with sorting keys.
- How animals have adapted to their environment and what they have developed in order to survive.
- What scientists understand about evolution and what evidence they have for this.
- The life of Charles Darwin and the importance he had in the theory of evolution.
- How homosapiens spread across the Earth and when this has happened.



On Tuesday 23rd January, we will be visiting the Natural History Museum in London to explore fossils and take part in interactive workshops linked to evolution and adaptation.