



2012-13

Number of pupils and pupil premium grant (PPG) received 2012/13

Total number of pupils on roll All Saints' CE Junior School	175
Total number of pupils eligible for PPG (as at Census January 2012)	55
Amount of PPG received per pupil	£623
Total amount of PPG received	£34,265

Nature of Support 2012/13

Individual and small group support – supporting academic progress

All Saints' CE Junior School

We have launched Achievement for All (AfA) at the start of the academic year 2012/13. This has been developed by a national charity and is a whole-school improvement framework, delivered in partnership with leaders, teachers, parents/carers, pupils and support professionals, that aims to raise the aspirations, access and achievement of vulnerable and disadvantaged children. There is a financial cost to implementing this framework, both in terms of purchasing the framework and professional support and also in terms of providing release time for teachers to meet with parents for 'structured conversations' on a termly basis. A select number of children have been identified for involvement this year and their progress is monitored within this framework in addition to whole-school tracking. The aim is to widen the involvement of children and families next year.

Whole-school approach:

Children eligible for PPG have again been identified and monitored as a vulnerable group. During termly pupil progress meetings these children were discussed, needs were identified and plans were formulated.

Children in each year group received withdrawn support led by a teaching assistant, though planned by a teacher, with a focus on specific targets clearly identified as holding them back academically. These were monitored regularly and planning was adjusted to meet needs. Some children received 1:1 support, others received small group interventions, depending on the need.

Individual and small group support – supporting pastoral, social and behavioural needs

An additional member of staff was employed to support children and families during the financial year 2011/12. This member of staff has been able to act as Lead Professional in CAFs, participate and lead in Social service cases, work with families as a trained Triple P parenting specialist, work with children on a 1:1 or small group basis to work on developing social skills, establishing friendship groups, leading anger management work, leading "Me Club" and act as 1st line behaviour management across the school.

This member of staff has also been responsible for peer mediation in school, training and supporting mediators, with representation from the FSM group.

The aim was to provide an effective link between school and home.

This post has been in place throughout the financial year 2012 /13, consolidating and extending the work and relationships established during the financial year 2011/12.

Other ways that the grant has been spent:

Funding 'Wider Opportunities' from the County Music Service (CMS), enabling every child to receive a full year of instrument tuition from a specialised music teacher. This tuition continues to take place in Year 3, ensuring the whole school population receives this tuition during Key Stage 2.

Funding school trips and either partially or fully-funding participation in Year 6 residential trip.

PPG was also used to fund additional support in the classes.

Curriculum focus of PPG spending 2012/13

All Saints' CE Junior School

To improve self- esteem, confidence and behaviour in individual pupils, thereby improving participation in school life.

To support children in reading, writing and maths.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

There will also be a focus on measuring progress in social development, using the SEAL progress indicators for Personal, Social, Emotional and Behavioural Measures. This will assist in evaluating participation and attitude towards learning, increasing independence in learning and will also be judged against attendance figures.

The ultimate aim is for there to be no gap between children claiming FSM and those that don't.