



2013-14

Number of pupils and pupil premium grant (PPG) received 2013 / 4

Total number of pupils on roll All Saints' CE Junior School	204
Total number of pupils eligible for PPG (as at Census January 2012)	53
Amount of PPG received per pupil	£900
Total amount of PPG received	£47,700

Nature of Support 2013/14

Individual and small group support – supporting academic progress

All Saints' CE Junior School

We launched Achievement for All (AfA) at the start of the academic year 2012/13 and this is continuing throughout 2013 /14. AfA has been developed by a national charity and is a whole-school improvement framework, delivered in partnership with leaders, teachers, parents/carers, pupils and support professionals, that aims to raise the aspirations, access and achievement of vulnerable and disadvantaged children.

There is a financial cost to implementing this framework, both in terms of purchasing the framework and professional support and also in terms of providing release time for teachers to meet with parents for 'structured conversations' on a termly basis. A number of children and their families have been identified for involvement this year, some extending the work begun last year and some new to the programme, and their progress is monitored within this framework in addition to whole-school tracking.

We are now recognised as an AfA partner school.



Whole-school approach:

Children eligible for PPG have again been identified and monitored as a vulnerable group. Pupil progress meetings take place every half term and these children are discussed, needs are identified and plans are formulated, monitored and adjusted as required.

Children in each year group receive withdrawn support led by a teaching assistant, though planned by a teacher, with a focus on specific targets clearly identified as holding them back academically. These are monitored regularly and planning is adjusted to meet needs. Some children receive 1:1 support, others receive small group interventions, depending on the need.

During this year we have invested in Read, Write Inc – the materials are used to provide 1:1 or small group interventions to close the gap in phonics/spelling, reading and writing. We have also purchased materials

to deliver Numeracy interventions across school.

Additional teaching assistant hours have been put in place to extend the numbers of interventions being run across school for vulnerable children.

Individual and small group support – supporting pastoral, social and behavioural needs

During this financial year, we have appointed a qualified teacher to an HLTA role - this member of staff acts as 1st line behaviour management across school, implementing and monitoring behaviour plans and meeting and reviewing implementation of the behaviour policy with the Associate Headteacher, on a weekly basis. She provides support for vulnerable children on a 1:1 or small group basis to work on developing social skills, establishing friendship groups, leading anger management work, facilitating the delivery of “Me Club.”

She is able to act as Lead Professional in CAFs, participate in Social service cases and support vulnerable families. This member of staff has also been responsible for peer mediation in school, training and supporting mediators, with representation from the FSM group.

The aim is to provide an effective link between school and home whilst providing effective support for vulnerable children during their time in school.

As a qualified teacher, this member of staff is also able to deliver high quality interventions for literacy and numeracy, working with children on a 1:1 or small group basis.

We fund a trained counsellor from a psychotherapy and counselling service who delivers weekly counselling sessions for vulnerable children.

Other ways that the grant has been spent:

Funding ‘Wider Opportunities’ from the County Music Service (CMS), enabling every child to receive a full year of instrument tuition from a specialised music teacher. This tuition continues to take place in Year 3, ensuring the whole school population receives this tuition during Key Stage 2. We are able to fund further instrument tuition for FSM children.

Funding school trips and either partially or fully-funding participation in Year 6 residential trip.

PPG is also used to fund additional support in the classes, directed to the most vulnerable children.

Curriculum focus of PPG spending 2013 / 14

All Saints’ CE Junior School

To improve self- esteem, confidence and behaviour in individual pupils, thereby improving participation in school life.

To support children in reading, writing and maths.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end of each half term. Evaluation will focus on academic gains and how pupils’ self-confidence has developed as a consequence of the intervention.

Where appropriate, here will also be a focus on measuring progress in social development, using the SEAL progress indicators for Personal, Social, Emotional and Behavioural Measures. This will assist in evaluating participation and attitude towards learning, increasing independence in learning and will also be judged against attendance figures.

The ultimate aim is for there to be no gap between children claiming FSM and those that don’t.