

Proposed Programme of Work for Year 6 for the Summer Term

<p><u>ENGLISH</u> This term literacy will continue to concentrate on extended fiction by a range of authors and set in a variety of eras/locations. Children will be exposed to a range of text types. Throughout the week children will be taught comprehension skills, grammar and spelling and will also participate in group reading and extended writing sessions.</p>	<p><u>MATHEMATICS</u> Children will continue to cover a range of mental and written calculation strategies, data handling, shape, space and measure and problem solving. There will also be a focus on securing number facts and knowledge. After the SATs tests, children will undertake transition work to prepare them for the move to secondary school. Children will be tested weekly on their times tables.</p>
<p><u>COMPUTING</u> Children will continue to work on their app development. After SATs they will explore different programmes used to create these and begin to program their own.</p>	<p><u>PHYSICAL EDUCATION</u> <u>SKILLS:</u> Children will work on improving fitness through a range of athletic activities. <u>GAMES:</u> During the Spring term, children improved the skills of accurate passing and receiving and began to think tactically. In the Spring term they will be furthering these skills by including the use of equipment, through rounders and cricket.</p>
<p><u>RELIGIOUS EDUCATION</u> Creation Stories: Children will look at creation stories from different faiths and focus more intently on Christianity and Hinduism. Change and Death: Children will consider their ideas about death and what comes after. It gives the opportunity to look at what others think and especially to examine the beliefs and understandings of Christians and Buddhists. It helps pupils to come to terms with the idea of the inevitability of death, how people deal with it in bereavement and how they mark the significance of individuals who die.</p>	<p><u>PERSONAL, SOCIAL AND HEALTH EDUCATION</u> Children will learn about the effects of drugs and smoking on the body, as well as Sex and Relationships Education. In SEAL sessions children will complete a unit entitled 'Moving On,' to prepare for the transition to KS3.</p>
<p><u>IPC TOPIC Summer 1: AD 900</u> This topic focuses on history, art & international. We will be:</p> <ul style="list-style-type: none"> • Finding out about the Mayans from the buildings and artefacts they left behind • Exploring religious beliefs of the Mayans • Finding out about Mayan writing, numbers and their calendar system • Examining the reasons why the Mayan empire declined • Exploring the religious beliefs and festivals of the Edo/Benin people • Finding out what happened to the Kingdom of Benin • Creating West African masks • Exploring Islamic art and creating our own geometric design • Learning about democracy 	<p><u>FRENCH</u> Summer: Les Quatre Saisons (The Four Seasons) Je suis le musicien (I am the Music-man)</p>
<p><u>IPC TOPIC Summer 2: Fit for Life</u> This topic focuses on PE, D&T & Science. We will be:</p> <ul style="list-style-type: none"> • Exploring the range of ways in which we can improve our physical fitness • Practising enjoyable activities that help us to become fitter • Taking regular exercise to see whether it makes a measurable difference to our fitness • Investigating measures of our fitness • Critically examining the evidence we collect • Learning more about changes to our bodies that take place as we grow • Learning more about our bodies and how we can keep them in good condition • Enquiring into diet and health • Learning about, designing and making a healthy meal 	

